

NDMILE SIG Monitoring Process

Tier I SIG schools are required to participate in the NDMILE in order to assess, plan, and develop tasks specific to the intervention chosen by the school. SIG interventions are aligned to Transformation Implementation Indicators, Leading/Lagging Metrics Annual Report, and Interventions Annual Form by Federal Requirement Report. SIG schools will be monitored based on these reports and technical assistance sessions.

Due Date	Task
Ongoing	Review timeline in SIG Application to ensure that application is being implemented as written.
Quarterly	SIG School Technical Assistance Session
	 Monitor and evaluate the actions an LEA has taken, as outlined in its approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality.
	 Monitor and evaluate the actions the LEA has taken, as outlined in its approved SIG application, to sustain the reforms after the funding period ends and provide technical assistance to LEAs on how they can sustain progress in the absence of SIG funding.
	 Report the specific school-level data required in section III of the final SIG requirements, including baseline data for the year prior to SIG implementation.
September 15	Interventions Annual Form by Federal Requirement Report
	Initial Plan – Should be based on the information submitted in the SIG Tier I application
	 Schools will complete descriptions of interventions and outcomes when SIG implementation begins
November 15	Transformation Implementation Indicators Report
	Assess all 51 KEY Indicators – Initial for SIG when implementation begins (Year 1 only)
	Plan for KEY Indicators – Update the progress of plan and monitor for that year
December 1	Leading/Lagging Metrics Annual Report
	Schools will provide metric data when SIG implementation begins.
	 Submit data for 18 metrics for each Tier I school that implements one of the four required school intervention models and is served with SIG funds
	Submit baseline data for the school year prior to the implementation of one of the four intervention models and for each subsequent year that the school implements the model
February 15	Transformation Implementation Indicators Report
	Plan for KEY Indicators – Plan & Monitor Ongoing
April 15	Intervention Annual Form by Federal Requirement Report
	Results – Update the progress of implementation for that year
	Implementation Plan – Update any implementation plan changes for subsequent year
May 15	Transformation Implementation Indicators Report
	Monitor, track, and submit progress of KEY Indicators